

**Community English Program – Summer A,  
2015**

*Teachers College, Columbia University*

**Instructors:** Yunshan Niu, Shannon (Xinyu) Li

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**Level:** Intermediate 5

**Classes:** Monday, Tuesday, Wednesday, Thursday

**Class time:** 9:00 a.m. - 12:00 p.m.

**Classroom:** 610

**Course Description:**

The course is designed to help Intermediate English language learners develop English listening, speaking, reading, writing, and comprehension skills that are required for everyday life. Using a theme-based teaching approach, students will learn grammar, pronunciation as well as relevant vocabulary to meet daily needs. Each class will be centered on a theme in order to centralize learning and functions associated with each particular topic.

**About the CEP**

The Community Language Program (CLP) is a unique and integral part of the TESOL and Applied Linguistics Programs at Teachers College, Columbia University. It provides English as a second language and foreign language instruction to adult learners of diverse nationalities and backgrounds. In addition, the CLP serves as an on-site language education lab in which TESOL and Applied Linguistics faculty and students enrolled in the programs teach the courses and use the CLP as a setting for empirical inquiry. Here at Teachers College, we believe that observation and classroom research are the best way to learn about how we teach and gain insights into how teaching might take place. Thus, we encourage observation and classroom research and want people to use it as a tool for learning. Ongoing assessment and program evaluation allow us to make the CLP a better program.

**Important dates:**

Week 1	Tuesday, May 26	First day of class
	<b>Friday, May 29</b>	<b>Last day for transfers</b>
Week 2	<b>Wednesday, June 3</b>	<b>Last day for refunds</b>
Week 3	Wednesday or Thursday, June 10 or 11	Midterm exam
Week 5	Wednesday or Thursday, June 24 or 25	Final exam
	Monday, June 29	Last day of class

**Course Textbook and Workbook:** (available at the Columbia University Bookstore at 115th and Broadway)

1. On Target 2 Intermediate (2<sup>nd</sup> Edition). 2000. Longman.
2. On Target 2 Workbook (2<sup>nd</sup> Edition). 2000. Longman.

We will cover units 5 – 8.

**Course Objectives:**

At the end of the course students will be able to develop:

- Listening and speaking skills through classroom participation, discussions, and oral presentations
- Reading comprehension skills through reading and interpreting texts on and from everyday life sources
- Writing skills
- Grammar by focusing and practicing form, meaning, and use.

**Course Requirements:**

Midterm: 30%

Final test: 45%

Attendance and Participation: 10%

Homework: 15%

**Attendance Policy:**

If a student misses **5 or more** classes, s/he cannot pass the course.

If the student is late for **10 or more classes**, s/he cannot pass the course.

**Grading:**

A+/-	Excellent	A+ 97 – 100%	A 94 – 96%	A- 90 – 93%
B+/-	Good	B+ 87 – 89%	B 84 – 86%	B- 80 – 83%
C+/-	Satisfactory (pass)	C+ 77 – 79%	C 73 – 76%	C- 70 – 72%
Fail/Repeat	Poor (no pass)	69% or Below	D 63 – 66%	D- 60 – 62%
W	Withdrawal – (With permission from the teacher and the Director, the student withdrew from the course due to extenuating circumstances)			

**APPROXIMATE  
SCHEDULE**

<b>Week</b>	<b>Theme</b>	<b>Grammar</b>	<b>Listening and Speaking</b>	<b>Reading and Writing</b>	<b>Test Dates</b>
1	Unit 5: The Real You	Gerunds  Verbs followed by infinitives and gerunds	Listening: Identifying cause and result  Pronunciation: Intonation in Yes/No questions  Speaking: Discussing feelings	Reading: Using graphics  Writing a personal letter	
2	Unit 6: If I Had My Way	Talking about unreal situations;  The second conditional  Asking for and giving advice	Listening to summarize  Pronunciation: Rhythm  Speaking: Encouraging and discouraging	Reading: Getting meaning from context  Writing and analysis	
3	Unit 7: What's So Funny	Reporting what someone said and asked	Listening for definitions  Pronunciation: Using stress to check understanding  Speaking: Reporting someone else's ideas	Reading: Recognizing tone  Writing a definition paragraph	Midterm: June 10 or 11

4	Unit 8: So That's How...!	The passive voice	Listening: Identifying steps in a process  Pronunciation: /i/ versus /I/  Speaking: Asking for clarification and clarifying	Reading: Understanding spatial organization  Writing a descriptive paragraph	
5	Revision and Final Exam				Final Exam: June 24 or 25

**Program Policies:**

The College will make reasonable accommodations for persons with documented disabilities. Students are encouraged to contact the Office of Access and Services for Individuals with Disabilities (OASID) for information about registering with the office. You can reach OASID by email at [oasid@tc.columbia.edu](mailto:oasid@tc.columbia.edu), stop by 163 Thorndike Hall or call 212-678-3689. Services are available only to students who are registered and submit appropriate documentation. As your instructor, I am happy to discuss specific needs with you as well.

It is the policy of Teachers College to respect its members' observance of their major religious holidays. Students should notify instructors at the beginning of the semester about their wishes to observe holidays on days when class sessions are scheduled. Where academic scheduling conflicts prove unavoidable, no student will be penalized for absence due to religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and the instructor, students and instructors should consult the Program Director. If an additional appeal is needed, it may be taken to the Provost.

*Have a great semester! ☺*